

ABSTRACT SUBMISSION AIC 2016: #47

1. Title:

Implementation of a Teacher Resource in the Singapore Preschool Landscape

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3. Keywords:

Multi-method, preschool children, mild developmental delays, intervention

4. Abstract text:

a. Background & aims

This paper seeks to trace the journey and examine issues of implementation of a teacher resource in the Singapore preschool landscape. Initial considerations that are critical for effective implementation include the need to develop competency within the preschool landscape to bridge between the clinical setting and mainstream school and the need for a systematic procedure to provide early identification and intervention to children with at-risk to mild developmental needs.

b. Methods

A structure was created to support all the stakeholders within the preschool landscape and for constant engagement with policy makers. Implementation activities thus focused on the building of competency of a newly created role known as “Learning Support Educators” (LSEds) within the Singapore preschool landscape.

c. Conclusion

In describing and discussing this structure, we will also identify and explore the key drivers that include competency, organization and leadership in establishing the career and professional development of the LSEds to facilitate the sustainability and support of the ongoing structure.