

ABSTRACT SUBMISSION AIC 2016: #106

1. Title:

Helping great practice to become common practice; a survey of implementation support resources for Australian school educators

2. Author(s):

Matthew Deeble, Robyn Mildon,

3. Key words:

Survey, Australian primary and secondary school educators, Literacy and numeracy interventions, Implementation fidelity

4. Abstract text:

a. Background and aims

The Identification and promotion of high impact practices in school education is significant advancement for the field because it has the potential for the generation and adoption of more effective programs and producing better learning outcomes for students. However, the potential benefit of well evidenced practice is bound by the quality, reach, and maintenance of implementation. Implementation Science is beginning to provide evidence, structure and coherence in understanding and addressing the barriers and facilitators to achieving high quality implementation in school settings. There has been a recent emergence in the development of on-line tools and guidelines for school leaders and teachers but these have not yet been assessed for quality or ease of use.

b. Methods

We undertake desktop research on implementation support resources for Australian educators. We contact and investigate identified resources for further detail to enable mapping and comparisons. We evaluate and present the implementation resources against (draft) criteria of:

- a) Use of Implementation Science to develop
- b) Level of involvement with Australian educators to develop
- c) Usability and fit for Australian educator audience
- d) Level of current adoption and use

c. Results

Results not presently available. Will be by Conference date.

d. Conclusion

This work will add to the body of practical knowledge and awareness to support the move toward educator practice that is informed by, and responsive to, evidence of what works.